STATE OF MARYLAND BOARD OF PUBLIC WORKS

GOVERNOR'S RECEPTION ROOM, SECOND FLOOR, STATE HOUSE ANNAPOLIS, MARYLAND

March 28, 2018 10:10 a.m.

PRESENT

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Comptroller

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CONTENTS

Subject	Agenda	Witness	Page
Baltimore City Public Schools/Govans Elementary School Architect/Engineering Services	SEC 8, p. 12	Sheila McDonald Gary McGuigan	11
Baltimore City Public Schools/Govans Elementary School Construction Management - Preconstruction Services	SEC 9, p. 14	Sheila McDonald Gary McGuigan	11
Baltimore City Public Schools/Medfield Heights Elementary School Architect/Engineering Services	SEC 10, p. 16	Sheila McDonald Gary McGuigan	11
Baltimore City Public Schools/Medfield Heights Elementary School Construction Management – Preconstruction Services	SEC 11, p. 18	Sheila McDonald Gary McGuigan	11
DNR Agenda	DNR	Mark Belton	29
Coastal Resilience Program	SEC 4, p. 5	Sheila McDonald Mark Belton	30
Development of Assessments in England Language/Literacy and Mathematics	DBM 6-S, p. 48	David Brinkley Dr. Karen Salmon Kristy Michel	31
Central Collection Unit Process Server	DBM 5-S, p. 46	David Brinkley Jesse Lawyer	45
School of Public Health Labs and Studios Renovation at College Park	USM 3-C-BP, p. 55	Joe Evans	49

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Real Property Disposition at College Park	USM 7-RP, p. 63	Joe Evans Dr. Wallace Loh Carlo Colella	49
IBM Annual License and Maintenance Fees	DoIT 2-IT, p. 69	Stan Kizior	59
DOT Agenda	DOT	Jim Ports	61
Tenant Lease for Howard County Department of Human Services	DGS 9-LT, p. 120	Ellington Churchill Alan Kittleman	63
Grant to the Board of Directors of The National Cryptologic Museum Foundation, Inc.	DGS 18-CGL, p. 131	Ellington Churchill General Rod Isler	70

PROCEEDINGS

GOVERNOR HOGAN: Good morning, everyone.

ALL: Good morning, Governor.

GOVERNOR HOGAN: Welcome to the Board of Public Works. I

want to begin today by extending my deepest sympathies to the family of Jaelynn

Willey, the 16-year-old victim of last week's shooting at Great Mills High School

in St. Mary's County.

Our hearts are broken over this tragic and senseless loss and all of

Maryland is grieving with Jaelynn's family, all those who loved her, and with the

entire Great Mills community. And they will continue to be in our thoughts and

prayers. But as I said last week, prayers are not enough. We need action.

So I think we all agree that no parent should ever have to worry

when they send their kids off to school in the morning whether or not their son or

their daughter is going to come home safely from school. Last month we

introduced emergency legislation on school safety that would take effect

immediately to create an aggressive statewide standard for school safety. It

would add \$125 million from our casino revenues in a lock box to accelerate and

enhance school safety improvements, including secure doors and windows, metal

detectors, security cameras, panic buttons, and other capital improvements; as

well as another \$50 million a year in school safety grants that could pay for things

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Court Reporting and Litigation Support Serving Maryland, Washington, and Virginia like additional mental health counselors and school resource officers. All together

our supplemental budget proposals, we've proposed adding more than \$200

million for school safety over the next two years.

I think our most important priority is the safety of our citizens and

nothing could be more important than helping our children feel safe at school. So

today I'm urging the members of the House and the Senate on both sides of the

aisle to come together and work together to try to make our schools safer. Thank

you.

With that, I'll turn it over to Madam Treasurer.

TREASURER KOPP: Thank you. Thank you, Governor. Of

course, we could not agree more, both with the grief that we share over the death

of a very fine young citizen in Southern Maryland, and also her family and all

those around her. I have to say at my little elementary school in Bethesda there

was a meeting of students trying to understand what is going on, elementary

school. What is going on? This is a problem which we all share and I think a

resolution which we all share towards, just as you've said, in a multi-faceted way

and right now without losing any time whatsoever.

I just wanted to take a moment, my brilliant staff who is not here

right now -- oh, there you are. Joanna Kille just reminded me about the passing

this week of Lefty Kreh. Lefty Kreh had visited this Board several times, an

astounding man. As opposed to the young woman who lost her life, Lefty died

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last week at the age of 95, a veteran of the Battle of the Bulge; a great sportsman;

a writer; an inspirer and builder of communities. Lefty visited us in 2012, '11?

Had been awarded Sportsman of the Year and brought a little lure for us. The

lure is the number one selling lure around the whole world and he didn't name it

after us, but he did bring it to us and it's over in our office if you want to see it.

But he was the member of more than three fishing halls of fame. He brought

great renown to the State of Maryland and to DNR. He worked for many years

and I think I would just like to urge us to put in the record a recognition of Lefty

Kreh, all he did for Maryland. And condolence to his family but appreciation of a

long and very well lived life.

GOVERNOR HOGAN: Thank you. Mr. Comptroller?

COMPTROLLER FRANCHOT: Yes. Thank you, Governor, and

thank you, Madam Treasurer. As you both referenced, on Saturday hundreds of

thousands of students and their parents from all over the country marched in

Washington in the March for Our Lives. My wife Annie and I were proud to take

part in the March. There were some wonderful signs, if anybody is interested in

the creativity of young people. But we were joined by my niece, who brought her

two teenaged sons down from Connecticut. And it was all in all an absolutely

inspirational experience.

These kids on the March, and there were millions of people around

the world that joined in their own marches in their own communities, not just in

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our country. But ironically in other countries they are marching for our kids, in other countries. Anyway, millions of people were focused on the issue of gun, common sense gun legislation. One gentleman was walking in the March and he had a complete skeleton from some medical lab or something on his shoulders. And around the neck of this skeleton, which he could, obviously was very obvious to people around him, was a sign saying, "This is what I will look like when Congress finally acts."

So being a politician I kind of, you know, just wanted to underline the fact that these kids were not interested in your prayers and in your thoughts. As the Governor mentioned, the big sign was action. That's what they want. They had a platform which frankly I think every American could come around in solidarity. They charted a path forward. This was the kids. There were no adults up on the stage. It was all run by teenagers. They charted a path forward in the wake of horrific school shootings that have devastated families and communities across the country. I was personally inspired by the courageous young people who decided to take a stance for something they believed in. One young person was so worked up that she literally got sick to her stomach while she was talking. I couldn't really see it because there were so many people, but that was what was reported to me by everybody. "Oh my goodness, she just got sick to her stomach." Well she popped back up and she said, "I just vomited on international TV."

(Laughter.)

COMPTROLLER FRANCHOT: "And I feel great!"

(Laughter.)

COMPTROLLER FRANCHOT: And she finished her talk. So

God bless the young people. They chose, these young people, to bravely enter the

political arena and fight for something greater than themselves, seizing the

national spotlight to raise awareness for their cause, bringing an end to school

violence. This is something that concerns each and every one of us, even those of

us who may no longer have school aged children at home. We need to find a way

to make school safer for all children so they may continue to be children. This is

not a Maryland problem. This is a national problem. That's why Saturday was

such a special day.

March for Our Lives was organized by the children to demonstrate

their passion and commitment to making a brighter future for all of America's

children. The NRA, of course, described it as a March for Lies. Can you believe

that? In the face of this unbelievable gathering of young people, that organization

had the arrogance to -- most of these kids were from schools that had had mass

shootings, by the way. Okay. So I don't want to get myself in trouble here.

This isn't just a Maryland problem. This is a national problem.

That's why it was such a special day. And March for Our Lives was organized by

the children to demonstrate their passion and commitment to making a brighter

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future for all of America's children. It's my sincere hope that their message will

not fall on deaf ears. It's always good for our country when young people engage

in the political process. And these students certainly represented themselves well.

They should all be proud and more confident than ever in the future. And

Maryland was represented all over the place in this gathering. I think there were

800,000 people on Pennsylvania Avenue between the Capitol and the White

House. It wasn't really a march because there wasn't room to march. It was just

packed with people. And they were optimistic. They were, you know, full of

compromise and good ideas. They just want some productive action. Governor,

thank you for your statement about school safety, and Madam Treasurer, for your

comments. Because the more we can actually do, I think the more involved these

young people will be.

Now some of them who spoke, Martin Luther King's

granddaughter was only nine years old. So it's a while to go before she votes.

But all of these young people to a person said, when we can, we're going to

participate and we're going to vote. Thank you.

GOVERNOR HOGAN: Thank you very much. Secretary

McDonald, we're ready to start with the Secretary's Agenda.

SECRETARY MCDONALD: Yes. Good morning, Governor,

Madam Treasurer, Mr. Comptroller. We have 15 items on the Secretary's

Agenda this morning. We're prepared for any questions you might have.

GOVERNOR HOGAN: If I could just highlight Item 8, please?

SECRETARY MCDONALD: This is the, I think the Stadium

Authority is here. This is school construction. We have 8, 9, 10, and 11 --

GOVERNOR HOGAN: I don't really have questions about it. I

just wanted to say this is one of four requests before us today from the 21st

Century Schools program seeking approval for renovation of Govans Elementary

and Medfield Heights Elementary. And I'm delighted to support both of these

projects.

And I just wanted to talk about the fact that the approval of school

construction funding is one of the most important functions of this Board of

Public Works. We provide the fiscal oversight and accountability that taxpayers

expect and deserve. And this Board, which is made up of the State's top fiscal

leaders, is charged with overseeing the expenditure of billions of dollars in public

school construction funds. However, once again there are some in the Legislature

playing political games by attempting to remove all oversight authority from this

Board. Their stated purpose is simply that it's politics and it's a personal vendetta

against my colleague, the Comptroller.

Yesterday the House of Delegates passed a bill which was a good

bill to modernize school construction. It was a proposal which we supported. But

they snuck in an amendment here at the end of the Legislative Session, without

any hearings, to strip the authority from this fiscal body and to turn over all

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authority for billions of dollars in State taxpayer money for school construction to

an unelected, unaccountable group of hand-picked lobbyists, political donors, and

people with conflicts of interest in the school system at a time when citizens all

over the State are crying out for more accountability and more oversight.

The former Baltimore County Superintendent is going to jail.

Another former Baltimore County school official has been indicted. Another is

serving as an informant to a federal corruption investigation of a sitting Senator.

The State Board of Education just last week voted again, last week, unanimously,

to conduct a second investigation into illegal grade tampering in Prince George's

County. Howard County's former Superintendent left in disgrace after

misleading parents and teachers about mold in the classrooms. This year we

introduced our Accountability in Education Act to establish an independent

inspector general in the Department of Education with the power to investigate

allegations of corruption and unethical behavior in the schools. At the request of

the State Board of Education, just last week we submitted a supplemental budget

providing them with \$2.5 million to pay for the education monitoring unit and

office of compliance and oversight.

The fact that the Legislature would choose now to corrupt a

process that has worked effectively and delivered transparency, accountability,

and oversight on these expenditures for 50 years, is simply outrageous. Mr.

Comptroller?

COMPTROLLER FRANCHOT: Yes. Thank you, Governor. I

would like to echo the Governor's comments. It is utterly shameful that

legislative leadership would highjack the work product of a commission that has

spent the last two years studying how we can modernize Maryland's public school

facilities to retaliate, according to the Chairwoman of the Appropriations

Committee on the floor of the House, against me specifically. And speaking of

Chairwoman McIntosh, let me just take a second, Governor, to correct the record.

Because there were some statements made on the House floor yesterday that

couldn't have been farther from the truth.

It was amazing, really, to hear a legislator from Baltimore City

continue to provide political cover to the City Schools officials who failed to do

their jobs and have the audacity to blame this Board for the heating crisis that

transpired earlier this year. Let me just say very clearly, it was a lie told to my

former colleagues down on the floor.

Even though the Chairwoman knew what she was saying didn't

have an ounce of truth, she said it anyway to advance a political agenda that is

beneath the dignity of the institution of the Maryland General Assembly. So let's

set the record straight. Yes, this Board did withhold \$5 million from Baltimore

City to compel action on the dozens of school facilities that did not have air

conditioning. Why? Because for eight or ten years, I'm sick and tired of hearing

about kids and teachers who are literally getting sick and unable to learn or work

HUNT REPORTING COMPANY
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Chairwoman McIntosh and some of her colleagues are willing to shamelessly

provide political cover for.

But what Chairwoman McIntosh conveniently left out was the fact

that the \$5 million was withheld from the City for only six months and by the

time they came back to this Board they had a plan of action to finally address the

lack of air conditioning in their schools. The rest of the State has air conditioning,

what about the City?

What Chairwoman McIntosh didn't tell you was that when we

withheld that \$5 million, Baltimore City Public Schools had over \$10 million

sitting in their contingency fund. And guess what? They didn't spend a penny

from those funds to address the HVAC problems that have gone unaddressed for

decades. What Chairwoman McIntosh didn't tell you is the fact that \$5 million

doesn't even come close to the cost of what it takes to replace an HVAC unit in

one of those schools that closed this past January due to lack of heat. In fact, this

Board approved an HVAC unit replacement for the historic Samuel Coleridge

Elementary School, which I visited two years ago. And because City Schools

were unable to get this project under contract in time, that school never got its

heating system replaced. And in case you were wondering the projected cost to

replace that unit was \$7.5 million.

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So Governor, I'm absolutely, 100 percent, not apologetic for

standing up for those kids who are forced to learn in inhumane conditions because

of bureaucratic failure and inaction from their legislative representatives. And the

fact that Chairwoman McIntosh is justifying her efforts to strip this Board of

school construction oversight based on inaccurate information, and because

we've, I guess, because we've chosen to hold school officials accountable. I

mean, if that's the motivation that is extremely disappointing. And I'd say

disgusting.

And Governor, let me say that I think it is absolutely shameful, and

yes disappointing, that children are being used as political pawns in the

inexplicable battle with this Board over actions that have directly provided

healthier and safer learning environments for our kids. It's shameful, and yes,

disappointing, that in a time when corruption, unethical behavior, and

mismanagement continue to occur in public school systems across the State, that

legislative leadership wants to reduce transparency and accountability in the way

State taxpayer dollars are used and spent by local education systems. It's

shameful and disappointing, but unfortunately it's not surprising.

These are the kind of smoke-filled, backroom type of actions that

cause people to rightly lose faith in their government. That's why people are

disgusted with Annapolis. Since the Board of Public Works was granted the

authority to distribute school funding, State funding for local school construction

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410-766-HUNT (4868) 1-800-950-DEPO (3376) projects, in 1943, this Board has overseen and managed the process to distribute

hundreds of millions of taxpayer dollars and ensure that these funds are being

spent wisely. There is a reason why policy makers at that time entrusted this

Board, as the Governor noted composed of the State's three fiscal officers, the

authority to oversee school construction, as opposed to giving it to a panel of

unelected bureaucrats and political appointees. Because when it comes to

oversight of public funds and ensuring that our kids are learning in school

facilities that are safe and healthy, there's no better place than this Board to have

those discussions.

For the thousands of students, teachers, parents, and families

across the State who don't follow the Capitol Hill, Washington style political

tactics that are often deployed in this building, remember -- these are last minute

amendments that are suddenly popped into a bill. There's no public hearing.

There's no notice. Just deus ex machina, they fall from the sky in the committee

and, bingo, there they are put in. Pow, they move out. Washington style political

tactics.

I'd like to provide some guesses as to why legislative leadership

has decided to take this astonishing and highly misguided action. Apparently

some legislators on the first floor have vehement objections to our actions to put

some public pressure on local school systems to address serious and in some

instances inhumane conditions in their schools. Apparently some legislators are

upset that this Board, composed of two statewide elected officials and a very

distinguished Treasurer elected by the Legislature, that we listened, we actually

listened to the pleas and concerns from the thousands of students, parents,

teachers, and families whose phone calls, emails, and letters apparently went

unanswered by their school officials and local elected officials. We're talking

about 50,000 kids in the Baltimore region who before this Board's leadership

were enduring conditions that are inhumane. Kids were literally passing out due

to heat exhaustion in the summer and kids who were wearing parkas in their

classrooms due to lack of heat in the winter.

I can still remember the first time I toured Middleborough

Elementary School in Essex, up on the eastern side of Baltimore County, where I

heard horrific stories about teachers and students fainting; kids coming home in

shirts drenched in sweat; kids who were literally unable to learn in classrooms

with an indoor heat index of over 100 degrees. They pleaded with their school

officials. They pleaded with their elected officials. And what did they get?

Excuses after excuses after excuses.

They had one last shot, and that was the Board of Public Works.

Thanks to this Board's leadership, Middleborough Elementary School is air-

conditioned today. Thanks to this Board's leadership, the vast majority of HVAC

projects have been completed or are being expedited in Baltimore City and

Baltimore County.

I suspect that thousands of students, teachers, and families are

grateful to this Board for blowing the whistle on another issue, the mold crisis in

the Howard County School System, demanding that those school facilities be

taken care of immediately to ensure the safety, health, and welfare of those

students, teachers, and staff. It's safe to say that the peace of mind those families

enjoy every day their son or daughter walks into their mold free classroom is due

in no small part to the open transparent forum this Board provides. I will most

certainly not apologize for any actions in this Board's actions on that issue.

And this Board, long before it was politically convenient for the

folks downstairs to get a quote in the record rebuking the corruption and unethical

behavior in the Baltimore County Public School System, we questioned the highly

irregular practices of a former Baltimore County Superintendent who broke our

laws, robbed the trust and confidence of all Baltimore County residents, pled

guilty recently to four felonies, and is awaiting sentencing. No. I'm not going to

apologize for this Board's advocacy. We're talking about, oh, and what about the

recent indictment of the other top bureaucrat in the system a couple of weeks ago

in Baltimore County for bribery?

We're talking about ensuring that taxpayer investments in school

construction and school maintenance are being used wisely and prudently.

Because at the end of the day, that's what Marylanders demand and expect from

HUNT REPORTING COMPANY Court Reporting and Litigation Support Serving Maryland, Washington, and Virginia us. That's why they are paying our salaries. So no, I will not apologize for doing

my job.

Because we did our job in demanding better school maintenance.

We gave voice to thousands of students, teachers, and parents who rightly expect

their school officials and elected officials to do more than just give them more

excuses as to why things can't be done. Legislative leadership wants to retaliate.

Those are their words. Wants to retaliate by reducing transparency, reducing

accountability, reducing public input into the school construction process.

Now I'd like to remind everyone that this isn't the first time the

General Assembly has tried to pull this stunt. They have tried to do it over the

last two legislative sessions by inserting language in the budget. So it comes as

no surprise that during an election year they have inserted language in what was

supposed to be non-partisan legislation addressing our State's school facility

needs. Let's compare and contrast, if we can, the Legislature's current proposal.

Currently the oversight and management of the Public School

Construction Program is entrusted to this Board, which publicly meets every two

weeks in the State House; whose meetings are livestreamed; whose meetings are

transcribed; who are covered by the State House press corps; whose membership

is comprised of two independently elected statewide officials and one legislatively

appointed constitutional officer. What do the Senate President and the Speaker

wish to do? They want to transfer to a panel of unelected political appointees and

lobbyists that meet in virtual privacy in some unmarked room in the State

Education Building. Their meetings are not livestreamed, nor are they

transcribed. Documents from IAC meetings are seldom posted on its website in a

timely fashion. And should this bill prevail, the Speaker and the Senate President

will have the ability to appoint four people on this commission. And we've seen

time and again the consequences of legislative interference.

Governor, Marylanders expect and deserve better from their

They expect and deserve leaders to promote accountability and

transparency in the way their tax dollars are being spent, especially when it comes

to school construction. It is utterly shameful that the legislative leadership has

decided to go this route. I don't hold the rank and file legislators to blame. It's a

top down, you know, this is it, party call. Sad, really. But it's utterly shameful

that the leadership has decided to go this route. It's my hope that legislators will

have the fortitude to resist pressure from leadership and oppose this heavily

misguided bill.

Governor, thank you. I'm sorry for going on so long. But it's an

important subject and I appreciate your interest in it. And I'm glad I made that

comment for the record.

GOVERNOR HOGAN: Thank you. Any other questions?

TREASURER KOPP: Yeah. I just very briefly, I don't have the

blue sheets and I don't have a script to read, and I know I will omit some points.

But I'd just like to clarify a couple of things.

First of all, this Board in terms of school construction and many

other things has whatever authority the Legislature gives it. It's not a

constitutionally inherent authority. So obviously it can be changed. There's no

question about the ability, the authority of the Legislature.

And yes, thank you very much, Governor, the Commission on 21st

Century Schools did meet intensively, with participation from the public, from

your obviously DGS, State Planning, the local school systems, everybody, for two

years. And we think that the report that we came out with and the proposals that

we came out with will go a long way towards setting a new goal, towards

recognizing differentiation among schools, towards reducing red tape, opening up

public-private partnerships, and in general bringing school construction into the

21st Century.

One of the items of discussion was the reconstitution of the

Interagency Committee to bring onto it a little more competence in the most

modern school building technology, some people who would actually know what

the new technology is and what the new financing is. And so there was the

thought to increase the Interagency Committee.

To set a goal for funding, a goal was set ten years ago that would

amount to basically \$250 million a year. That was in 2005 or so dollars. We're

now 2018 and to raise the bar, raise the goal. That's in there.

And very importantly, to do a new assessment of all of the schools

across the State to find out what state they are really in. We haven't had that sort

of assessment in over a decade. And there was strong unanimous feeling that

there ought to be that assessment. And then to some extent the priorities and the

needs could be assessed based on those hard facts of how the schools were across

the State.

I will say there was concern at that time also, although it was not

part of the legislation, that the Board of Public Works has taken over an

overweening role in schools and education, a role that hitherto had been left to the

local school boards and the local governments. I know in my county, for

instance, when we have problems with our school we go to the school board. If

we feel that the school board is not listening, we go to the county council which in

our case has a committee on education, or to the county executive. And I'm sure,

Mr. County Executive, you have received a lot of these calls. I don't know many

instances when it hasn't been worked out in terms of priorities at the local scene

where the education, I believe, and this is where we part, the educational

decisions and the school siting and needs are first, are first and foremost

articulated.

Most of the money in this State for school construction actually

comes from the local governments, not from the State. Although in some

jurisdictions the State pays just about half of it. So these are all worked out there

and they are very difficult decisions.

Yes, there were schools without air conditioning and it was a very,

very unfortunate thing. As you know, I don't work well in overheated situations

and most people don't. There had been plans, however, for air conditioning the

schools, new schools and redoing the old schools, not window air conditioning.

This is the first time in my experience that the Board of Public Works has actually

gotten into the point of saying, no, we want that school air conditioned with

window air conditioners, window air conditioners, you go ahead with the other.

That was never seen as the role of the Board of Public Works. So that's one

thing.

And the other is that my mother used to say, it's not what you say,

it's the way that you say it. And there comes a time when whether you're talking

about local school officials, children, or people who work for us, for each of the

departments of State government, when they try to avoid this Board of Public

Works, and they should not, or when they come here with tears in their eyes,

shaking, because they don't know how they are going to be treated, most have no

alternative. But there was strong feeling in the Legislature and in the local

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governments that they and their people should not have to submit to this sort of

treatment.

And those are the two reasons, the historic role, the change from

the historic role of the Board of Public Works and the actual treatment of

employees, public employees, and other officials before here that I believe led to

this bill which in fact reconstitutes the board, the IAC, puts two new appointees

from the Governor on it, puts two new appointees from the Legislature on it. The

Governor still has the majority appointment, of course. And gives it the charge of

meeting under open meetings. Yes, there will be video and audio. Yes, there will

be opportunity for public hearing and for public appeals. But within the context

of the traditional method of the local governments and local boards of education

setting out priorities based on educational needs in their jurisdiction, fitting in

with a State criteria and requirements, looking at the needs across the State based

on this new assessment and understanding, and coming up with lists of priorities.

Which still have to be placed in the Governor's capital budget, where there is still

the examination that there always has been. So you will have public examination

at the IAC stage and at, we don't see how the capital budget is put together, but

we certainly see how the public budget is treated and considered when it goes to

the Legislature.

And I don't know what's happening with this bill. I was not party

to this part of this bill. I don't know that we intended it. But from my

perspective, that's why we are where we are.

COMPTROLLER FRANCHOT: If I could just respond because I

have great respect for the Treasurer. She actually is the Maryland icon for school

construction. And much of our program that we have is attributable to Nancy

Kopp. And but I know in my heart of hearts that she does not support blowing up

the system simply to increase the funding, which all of us support. I just know

that.

TREASURER KOPP: I think the word is restoring the system.

COMPTROLLER FRANCHOT: Well this is a system that's been

in place for, since 1943, and it's being blown up. And it's unnecessary. And I'm

sorry to see it. I think I've made my points. I'm not going to apologize for being

in favor of air conditioning. I'm not going to be apologetic for opposing mold

and unresponsive superintendents. And I'm not going to be apologetic for asking

that Dulaney High School be replaced. It's an embarrassment to the State of

Maryland. It's falling apart. And I'm not going to apologize for criticizing Dr.

Dance and others who are going to plead guilty to felonies who have been in

charge of that. And thank you, Governor, for your strong leadership. And this is

an issue that's gone on well before you arrived and I apologize if I got you into

trouble.

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410-766-HUNT (4868) 1-800-950-DEPO (3376) GOVERNOR HOGAN: Well let me just wrap it up by saying, you

know, I'm proud to serve on this body with both of my colleagues. And I think

they both do a great job and I think that the work that this Board of Public Works

does is critically important. We spend more money on school construction than

just about anything else. And to say that the elected representatives that the

taxpayers send here to oversee fiscal responsibility shouldn't be involved in that

process to me is just not acceptable. And you know, we'll see what happens with

this legislation but it should be killed.

Are there any other questions on the Secretary's Agenda? Any

other issues?

TREASURER KOPP: Yes. I actually, on these schools. As you

know, I support them very strongly. It's not that. Mr. Paul Berman has, a proud

constituent of the Comptroller's actually --

COMPTROLLER FRANCHOT: Yes.

TREASURER KOPP: -- that has been helping us look at some of

these projects as they come up in terms of energy efficiency and environmental

impact, and so he asked what was going on in these schools. And I just want to

say that what we heard back was very, very encouraging. And I wonder if you

could just mention a few of the innovations in the schools?

MR. MCGUIGAN: Sure. Gary McGuigan with the Stadium

Authority. Good morning. Yeah, all the schools are at least LEED Silver and

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where we can we try and get LEED Gold. We have energy efficient controls and

mechanical units which are also very simple to use, VRS systems where we can in

the classrooms. We look at geothermal for each school and where it makes sense

we put that in. I think we have two or three in the first year of schools. And use

daylighting, which uses the sun with the controlling the temperature and of course

turning lights off when the rooms aren't in use. So we treat that very seriously

and we're happy with the results so far.

TREASURER KOPP: I know one of the things you mentioned, or

that Paul mentioned, was reflective roofing material. Do you, are these things that

we can then transport over to other State projects also?

MR. MCGUIGAN: Yeah, I think it would be very simple just to

have it in the specifications as to, you know, what products should be used. It's

not difficult at all. And there's competition within the products themselves so it's

not sole source.

TREASURER KOPP: So it's different than it was every five years

ago?

MR. MCGUIGAN: Yeah, it keeps changing.

TREASURER KOPP: I know, Governor, just to plug your

Secretary, the Secretary --

GOVERNOR HOGAN: Which one?

TREASURER KOPP: -- of DNR --

GOVERNOR HOGAN: Oh, DNR.

TREASURER KOPP: Well I'm moving to the second one. DNR

is doing a lot of work in terms of adaptation and resilience in light of climate

change, which folds into energy efficiency. And I know the Secretary of General

Services is extremely interested in that and pushing. And but what I don't know,

and what I was asking, is if some of the work that other agencies sort of separate

from our agencies, like the Stadium Authority and schools, have learned things in

all their projects that could be carried over, too. We don't always have to reinvent

the wheel.

MR. MCGUIGAN: Yeah. One of the things that we did at the

request of Senator Rosapepe is we, from doing all the schools, we took down all

the ideas that we gained with value engineering and saving money and we have

that list available. We shared it with the Senator. We shared it with people who

have asked for it. It's not specifically related to energy but we could probably do

a similar list for the energy uses, too.

GOVERNOR HOGAN: Thank you.

TREASURER KOPP: That's up to them.

GOVERNOR HOGAN: That's great.

TREASURER KOPP: But I think it's great.

GOVERNOR HOGAN: We'd love to see that.

TREASURER KOPP: Thank you.

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GOVERNOR HOGAN: Thank you.

MR. MCGUIGAN: Thank you.

GOVERNOR HOGAN: Is there a motion on the Secretary's

Agenda?

TREASURER KOPP: So moved.

GOVERNOR HOGAN: Second?

COMPTROLLER FRANCHOT: I move approval.

GOVERNOR HOGAN: Yeah. Three-nothing on the Secretary's

Agenda. We're going to move on to DNR.

MR. BELTON: Good morning, Governor --

GOVERNOR HOGAN: Secretary Admiral Belton.

MR. BELTON: Thank you, sir. Mr. Comptroller, Madam Treasurer, for the record, I am Mark Belton, the Secretary of the Maryland Department of Natural Resources. And we have a whopping two items on our

GOVERNOR HOGAN: You guys have been busy, huh?

MR. BELTON: Yes, sir.

Real Property Agenda for your consideration today.

inc. BEETOTC. 103, 5m.

GOVERNOR HOGAN: Any questions on DNR?

COMPTROLLER FRANCHOT: Move approval.

GOVERNOR HOGAN: Second?

TREASURER KOPP: Second.

GOVERNOR HOGAN: Three-oh, DNR. We'll move on to DBM.

Secretary Brinkley?

MR. BRINKLEY: Good morning, Governor, Mr. Comptroller --

TREASURER KOPP: Could I just go back for one moment? I

don't know if it's DNR's. But those two local projects, where you are helping the

locals --

MR. BELTON: That would be on the Secretary's Agenda. It was

the Building Resilience through Restoration Program.

TREASURER KOPP: I wanted to do a shout out because that's

exactly the direction we should be going in and I'm so pleased.

MR. BELTON: It is. I'm glad you mentioned that. That is, those

projects are projects five and six of, the Board had already approved the first four.

And I need to, you know, give a lot of accolades to the Governor here because it's

a first in the country program using green infrastructure to protect the most

vulnerable communities in the State. And what we're doing is doing living

shoreline programs to help reduce the effects of sea level rise and storm surge in

some of the places that need it the most, as identified through technology in the

State of Maryland. It's a great program --

TREASURER KOPP: -- model for the nation --

MR. BELTON: -- and these are projects five and six. Yeah.

TREASURER KOPP: Thank you.

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GOVERNOR HOGAN: Thank you.

TREASURER KOPP: That's great. Sorry.

GOVERNOR HOGAN: Okay. We're on to DBM.

MR. BRINKLEY: Okay. Good morning, Governor, Madam Treasurer, Mr. Comptroller. David Brinkley, the Secretary of the Department of Budget and Management. We've brought seven items for your consideration. Five and six are supplementals, and seven has been by hand delivery.

GOVERNOR HOGAN: Great. Questions on DBM?

COMPTROLLER FRANCHOT: Item 6 for me, please.

GOVERNOR HOGAN: Item 6.

MR. BRINKLEY: Item 6, Kristy Michel or Dr. Salmon. They are both here.

COMPTROLLER FRANCHOT: Great. So welcome. Governor, we're being asked --

GOVERNOR HOGAN: Good morning, Dr. Salmon.

COMPTROLLER FRANCHOT: Madam Treasurer, Dr. Salmon, nice to see you.

DR. SALMON: Very nice to see all of you. Thank you for having us today. I'd like to give a little introduction, if I may?

COMPTROLLER FRANCHOT: Sure. Yeah.

DR. SALMON: Thank you very much. So today the State

Department of Education is bringing forth this contract with New Meridian as the

first step in our transition to the development of the Maryland Comprehensive

Assessment System.

This transitional contract will provide us the necessary time to

move forward with our own Maryland testing program based on the very rigorous

Maryland College and Career Standards. Please remember that these standards

were developed by Maryland educators across the State. Over the next 15

months, it is our plan to develop the Maryland Comprehensive Assessment

Program. We're going to call it MCAP. Everybody needs an acronym in

education and so that's our plan. This will include all of our assessments in

English language arts, math, science, social studies, K-12.

As you know, several states have embarked on the process of

developing their own statewide assessments using a combination of nationally

recognized items and locally developed items. Under this plan, we need to

contract with a vendor or a university to build a new statewide assessment in

English language arts and mathematics incorporating nationally recognized items,

such as items that Maryland has developed, and as well as to incorporate other

items that we specifically developed for our standards.

Under approval of this transitional contract, MSDE is poised to

immediately, immediately begin the new test development process, which will

involve Maryland educators across the State. Thank you.

GOVERNOR HOGAN: Thank you, Dr. Salmon.

COMPTROLLER FRANCHOT: Yeah. Let me just ask, Pearson

apparently there is going to be a \$60 million contract paired with this \$7.1 million

contract? What is the situation with that?

DR. SALMON: Kristy and I'm going to defer to the experts behind

me.

MS. MICHEL: Good morning. For the record, my name is Kristy

Michel. I'm the Deputy Superintendent for Finance and Administration. We

have a current contract with Pearson for \$60 million that will expire on June 30th.

We're currently working on a new procurement (indiscernible) --

COMPTROLLER FRANCHOT: Okay. Thank you for that. So

this is a \$7.1 million contract and then sometime in the next few months we'll see

the \$60 million Pearson contract.

Let me just say that for any observers of the Board I think to put it

mildly I've not been a big fan of our State's unhealthy obsession with overtesting.

Don't get me and other opponents of Pearson and PARCC confused. We are

strong proponents of putting appropriate and reasonable measures in place to

track academic progress, promote accountability, and ensure that Maryland

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outcomes that they need to succeed in today's highly competitive global

economy. But what we currently have in place with the PARCC test is a State

mandated assessment that has done absolutely nothing, nothing to improve the

quality of teaching and learning in our public schools and which has cost the State

of Maryland hundreds of millions of dollars when all of its associated contracts.

That's the reason, or there's a reason, why 19 other states have

withdrawn from the PARCC consortium since 2010, and there is a reason why

only five states, with one state, New Jersey, preparing to withdraw, remain. One

of those five states is us. Instead of empowering our educators to employ

teaching methods and materials that are specifically tailored to the academic

needs of their students, we are tying our teachers' hands by forcing them to quite

literally teach to a test that most educators and experts have acknowledged is an

ineffective measure of academic progress. Instead of ensuring that our students

are receiving as much quality instructional time as possible, we're currently

subjecting them to hours and hours of mind numbing tests that quite frankly I

think are doing more harm than good.

To put this in context, the average Maryland student takes 249

hours of standardized tests between pre-kindergarten and the 12th grade. And

that 249 figure doesn't include test prep, teacher designed tests or quizzes,

advanced placement, or international baccalaureate exams, or college readiness

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tests like the SAT or ACT. The 249 hours the average Maryland student spends

completing tests are spent on standardized testing mandated by the school district,

State, or federal government. Honestly, how can we say we're educating our kids

when they spend so much time forced to take part in these high stakes

assessments that are poorly designed and inherently flawed? Instead of

specifically designing a test that is tailored for Maryland students we have paid,

oh here's the figure, \$172 million, \$172.4 million over the last four and a half

years to write ridiculous test questions and prompts.

Don't take my word for it. Here's what the Maryland State

Education Association, which represents 74,000 Maryland public school

educators and school employees, had to say about the PARCC test. "The vast

majority of Maryland educators do not hold the PARCC exam in high esteem.

The assessment is disruptive to learning every spring, causing computer labs and

media centers to shut down, students to be pulled out of classes for additional test

prep, and many teachers leave their classes to proctor the test." Most significantly

MSEA, the union, said, "We still question whether the assessment is a reliable

indicator of student achievement, as well as whether it is developmentally

appropriate."

So here you have it, teachers, students, parents all across our State

have been sounding the alarms on PARCC. I cannot personally in good

conscience give my seal of approval to another contract. And I understand very

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clearly and appreciate the leadership of the Treasurer and the Governor in at least

getting a decision to transition out of PARCC. But -- oh, I forgot to mention the

way the procurement was conducted for this item quite frankly further reinforces

my lack of confidence in the contract.

Dr. Michel, correct me if I'm wrong but it's my understanding that Rhode

Island was the state that was charged with the procurement process for the

PARCC test. Is that correct?

MS. MICHEL: Yes. Rhode Island initiated the procurement in

consultation with the other states in the consortium. All of the states were

involved in developing the RFP and reviewing the proposals that Rhode Island

received. But Rhode Island took the lead in issuing an RFP and selected New

Meridian as a vendor.

COMPTROLLER FRANCHOT: Okay. And I understand there

were two bids received and New Meridian was selected by Rhode Island. What

was the, how much was the other bid? Was that public information?

MS. MICHEL: I don't know if the other, the information on the

other bid was made public. Once Rhode Island selected New Meridian as the

vendor, they became a licensing or a tier two state under PARCC. And so they

felt that it was their responsibility to transition the negotiation process to set the

pricing that is in the contract before you today with a tier one or affiliate state in

the consortium. So Illinois negotiated the final pricing with New Meridian.

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COMPTROLLER FRANCHOT: Okay. But Rhode Island, I take

it, did the procurement and then they immediately announced they were dumping

PARCC after their leaders made a decision to listen to the thousands of students,

educators, local superintendents, and parents who have rightly opposed the

assessment. So the people that did the procurement immediately dropped out, is

that true?

MS. MICHEL: Rhode Island became a tier two state under the

PARCC consortium in April. They issued the RFP in December of 2016.

TREASURER KOPP: Is there, could we just --

COMPTROLLER FRANCHOT: Yeah, no --

TREASURER KOPP: -- very, very briefly have, go back and give

us a description of what it is you all are talking about? The process and I have a

feeling we're getting nibbles from different points in time or points of view. I'd

like to hear yours.

MS. MICHEL: In the procurement process? Or the --

TREASURER KOPP: What we have before us and why.

DR. SALMON: Yeah, I think that's a question that I can answer.

We look at this as a transition going forward. We want our own Maryland

assessment. Again this is something, you know, I'm in my second year and I took

the first year to really take a look at what we were doing with assessment. I really

think we need to move forward. I'm very interested in the idea of computer

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adapted assessments, which will take much less time for students but will also still measure our Maryland standards. Which we have to have some kind of a measurement because of our federal requirements and our State requirements for assessments. So I think we can do this. I am very optimistic that we can have our own Maryland assessment in 15 months and that other people will be coming to us and asking us for our assessment items. That's at least my goal.

TREASURER KOPP: So this, this --

DR. SALMON: This is getting us there.

TREASURER KOPP: This is to get us to there.

DR. SALMON: Yes.

TREASURER KOPP: And away from Pearson --

DR. SALMON: Absolutely.

TREASURER KOPP: -- etcetera?

DR. SALMON: Absolutely.

TREASURER KOPP: Thank you. I just --

COMPTROLLER FRANCHOT: Yeah, no, I certainly --

DR. SALMON: And we have had discussions, yes --

COMPTROLLER FRANCHOT: -- applaud you in that effort.

TREASURER KOPP: Yes.

COMPTROLLER FRANCHOT: But I'm wondering about the,

what about the \$172 million that we already put in and the \$7 million that we're

being asked to vote on today, and the \$60 million I take it for Pearson down the

road? So that is --

TREASURER KOPP: No, that's what I'm asking --

DR. SALMON: That will be a competitive, a competitive bid and

hopefully it will be much less than that. And it may not be Pearson.

COMPTROLLER FRANCHOT: Yeah --

DR. SALMON: It may be somebody else.

COMPTROLLER FRANCHOT: -- but what about the money we

already put in for which we got, as far as I can tell, almost a negative from the

way in which these 26 original states are now down to five, everybody has fled it.

Sure, I want a good Maryland test. But why do we need to do something right

now?

DR. SALMON: Well because we --

COMPTROLLER FRANCHOT: What are you afraid of?

DR. SALMON: -- we need an assessment that will carry us

through to meet our federal requirements. We stand to lose about \$310 million of

federal money if we don't comply with our newly approved Every Student

Succeeds Act plan which was just approved in January. So this is kind of, again,

it's a transition. I think it's the most cost effective transition we could come up

with. We need to have this assessment this year and next year, and then we

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much more tailored to student needs.

COMPTROLLER FRANCHOT: Okay. I understand that and I

applaud that.

DR. SALMON: Yes, sir.

COMPTROLLER FRANCHOT: I'm just going to vote against this

because I think it's a waste of money and I think that the chances that, not that I

am a big fan of the Donald Trump administration, but the chances of them doing

something with our funding because of our moving from the PARCC test have

got to be about equal to my chances of jumping over the moon. It's just not going

to happen. So I appreciate your concern but it's a lot of money we've wasted

already. It has exasperated the teachers. They say to me over and over again that

they have really lost the joy of teaching in these schools and it's echoed by the

principals. And it's also echoed often by the superintendents. You used to be a

Superintendent over on the Shore. You know that superintendents are not apt to

get outside the comfort zone. But they are complaining that these PARCC tests

are a complete imposition. So let me ask, apparently they are going to be tested in

another month. Why are we receiving a, I take it it's a sole source contract

because New Meridian was the sole vendor, I guess, that --

DR. SALMON: Well it's the intellectual property that was

transferred that is the basis for our assessments was transferred to the Council of

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Chief State School Officers. And New Meridian at this point is the vendor

selected by a competitive bid process to have that intellectual property and that's

the only place we can get the test items from.

COMPTROLLER FRANCHOT: Yeah. So what bad things would

happen, other than the potential for the federal government to do something which

they are never going to do under the current administration, what is the harm that

would be if we just took a time out from this year's PARCC, said correctly we

made a mistake, we're going to put together a Maryland test, which I'm happy to

support, and we'll have it ready for you by the end of next year and it's going to

be something much more reasonable than the PARCC test? What is, what bad

things would happen?

DR. SALMON: Well it's still my belief that we're required to

assess students every year in grades three through eight, and also in Algebra I and

English 10 at the high school. We also have our assessments tied to graduation.

So students in order to get a Maryland high school diploma have to pass Algebra I

and English 10. So there are those consequences as well. I do not believe that the

federal government would allow us not to give any assessment at all in the next

two years. Again, I think it's a transitional contract. I think it will allow us to do

what we need to do for Maryland students. And I believe this is the path forward.

GOVERNOR HOGAN: Okay.

COMPTROLLER FRANCHOT: Thank you. Thank you.

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GOVERNOR HOGAN: Dr. Salmon, thank you. You know, I

share a lot of the same concerns that the Comptroller has. However, I understand

if we don't have an assessment in place it could jeopardize Maryland's ESSA

plan and potentially lose \$310 million in federal funding. And no one wants to

see that happen. But two things that the Board really has been talking about since

I've been here is two things we don't like to see are sole source contracts and

contracts that come to us at the last minute.

DR. SALMON: Absolutely.

GOVERNOR HOGAN: And this one seems to be both of those.

So but clearly we have to come up with this new, and I know you're working with

all due haste and your department is working hard on it --

DR. SALMON: I will promise you, Governor, that we will give

you plenty of time and it will be definitely a competitive bid going forward.

GOVERNOR HOGAN: Great.

DR. SALMON: Now that I have full control over the situation, I

believe we can achieve this goal.

GOVERNOR HOGAN: Well that's great to hear because I think

most people in Maryland, not just the teachers, but teachers, parents, students,

administrators, everybody really is frustrated with these PARCC tests and they

want to see them end. Most other states have already gotten rid of them. I think

there are only three states and the District of Columbia that haven't. And we're

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one of them. And so in spite of my serious reservations about PARCC, I'm going

to vote yes today only because we don't want to lose federal funding and we have

to have something in place. But this extension really is going to be just to allow

you and your team to move us toward the Maryland Comprehensive Assessment

Program. And, you know, we need to maintain maximum time as you're putting

this together for classroom instruction. And we don't want to see the old PARCC

test with a Maryland flag stuck on the front of it, right?

DR. SALMON: No. I like the, that's why I suggested earlier the

idea of computer adapted tests which, you know, students may take five items and

then all of a sudden because of their performance on those five items they might

be whisked over to this test item or to this one. We can definitely shorten these

and make them more meaningful.

GOVERNOR HOGAN: Great.

DR. SALMON: That's my goal.

GOVERNOR HOGAN: And I know it's a big task ahead of you.

DR. SALMON: Absolutely.

GOVERNOR HOGAN: And I know it's a short time frame. But I

think we all, everyone in the State expects it to be up and running at the end of

this extension.

DR. SALMON: Right.

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GOVERNOR HOGAN: WE don't want to see you coming back again to do PARCC tests again another year.

DR. SALMON: I promise that we will do our very best to make this happen and we will keep you in the loop this time so that everybody knows each step as it progresses.

GOVERNOR HOGAN: Thank you.

TREASURER KOPP: And to let us know what we can do to assist.

DR. SALMON: Thank you very much.

GOVERNOR HOGAN: Yes. Thank you.

DR. SALMON: I appreciate your confidence in this.

GOVERNOR HOGAN: Thank you very much, Dr. Salmon.

DR. SALMON: Thank you.

GOVERNOR HOGAN: Any other questions on the DBM

Agenda?

TREASURER KOPP: I have a question, just a very brief question for -- no, sorry, that's the University of Maryland. I jumped ahead.

GOVERNOR HOGAN: We're getting to them soon.

TREASURER KOPP: Sorry. Sorry. Sorry.

GOVERNOR HOGAN: Next.

COMPTROLLER FRANCHOT: With the exception of that

PARCC -- so what do we do on the --

SECRETARY MCDONALD: Item 6 --

COMPTROLLER FRANCHOT: Can we pull that out?

SECRETARY MCDONALD: You want to take a separate motion

on Item 6?

GOVERNOR HOGAN: So we'll, I'll make a motion that we pull that out and I'll move that we approve.

SECRETARY MCDONALD: Item 6.

GOVERNOR HOGAN: Is there a second?

TREASURER KOPP: Second.

GOVERNOR HOGAN: Second. Is that, can it be the one motion,

do them both?

SECRETARY MCDONALD: Two to one. There you go. That's

good.

GOVERNOR HOGAN: Okay. And then we may have another question on something else?

TREASURER KOPP: I have a question just on five, very briefly.

MR. BRINKLEY: On five? Jesse?

TREASURER KOPP: That I think is yours, actually.

MR. BRINKLEY: It is. Jesse Lawyer, Deputy Director of CCU,

he's here.

TREASURER KOPP: Again, no issue with the item. But the

accounts, CCU, what do you do to oversee the way the folks who are actually

doing this processing go out and serve processes? I mean, there's a whole range

of our constituents, students with student loans, everything. How do you keep an

eye and make sure things are done appropriately?

MR. BRINKLEY: Jesse?

MR. LAWYER: Good morning. My name is Jesse Lawyer. I'm

the Deputy Director of the State of Maryland Central Collection Unit. This

process is overseen by our Office of the Attorney General attorneys.

guidelines and requirements for performing the service and the documentation

requirements, accuracy, and everything, are all verified individually for each one

of these before we make payment.

TREASURER KOPP: So you know people are not going out and

using heavy handed tactics to dun our constituents?

MR. LAWYER: We haven't had any examples --

TREASURER KOPP: You would know that?

MR. LAWYER: -- of that in the past. This contract actually went

to the incumbent. There were two bidders and the --

TREASURER KOPP: I have no basis on which to question this

particular contract. What I'm concerned about is the process because I've heard

some complaints and I have no idea whether they are valid or not. So my

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assumption was that at some point the contracts were monitored to make sure the

process was appropriate. And I was just asking how you do that.

MR. LAWYER: Well each one of the services are registered with

the court. And so if there was ever an issue, it would come up during the actual

hearing if service was improper. And if that occurred, then they would have to

serve again. Maybe I'm misunderstanding your question.

TREASURER KOPP: I don't know how else to say it. It's a pretty

straightforward question, I think. These people you have who are agents for you

go out and serve people who presumably have not paid their bills, and then some

of them say they might. And by serving it might mean, excuse me, sir, would you

please pay your bill? Or it might mean I'm going to whack you over the head.

I'm just asking how we monitor how it's done.

MR. BRINKLEY: Well I think what you're asking is exactly how

contact is made. And I think initially there's a phone call, there's, it's not new

when something gets referred to CCU.

TREASURER KOPP: Right.

MR. BRINKLEY: Number two, what Jesse is referring to is when

there has to be something served in the courts to establish a lien or to establish

that there's something valid there, we have the team of Assistant Attorney

Generals that then ensure that the filings are made timely with the courts --

TREASURER KOPP: Yeah.

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MR. BRINKLEY: -- and then these are process servers that are, you know, hired to make sure --

TREASURER KOPP: Right.

MR. BRINKLEY: -- it's left at the home or something else. And I would suspect, I don't know this, we can find out, that it probably only applies to ten percent because 90 percent of the people have been reached either through correspondence or through a phone call, are well aware, and have been very compliant in ensuring some type of restitution for whatever is due.

TREASURER KOPP: Right. No, I'm sure that's correct. All right. Thank you. I might follow up with further questions. But thank you.

MR. BRINKLEY: Okay.

GOVERNOR HOGAN: Any other questions on DBM? Is there a motion?

COMPTROLLER FRANCHOT: Move approval.

TREASURER KOPP: Second.

GOVERNOR HOGAN: Three-nothing, DBM. We move on to the University System Agenda.

MR. EVANS: Good morning. Joe Evans representing the University System of Maryland. We have seven items on the Agenda. In attendance I have Dr. Wallace Loh, the President of the University of Maryland College Park. We're here to answer any questions.

TREASURER KOPP: Could I just intervene with one question before we get to heavy duty stuff?

GOVERNOR HOGAN: Mm-hmm.

TREASURER KOPP: For you to take back, I think. 3-C, the Public Health Labs. Can you just go back to folks there? The whole project is being changed because the enrollment is so much higher, almost double what was anticipated, right? Right. I'd like to learn a little more about that, how that happened.

GOVERNOR HOGAN: Okay.

TREASURER KOPP: Thanks.

GOVERNOR HOGAN: Well, good morning, Mr. Evans. Did you have a question --

COMPTROLLER FRANCHOT: Yeah, Item 7, if that's okay?

GOVERNOR HOGAN: Well first of all I just want to thank Dr.

Loh --

COMPTROLLER FRANCHOT: Yeah, please.

GOVERNOR HOGAN: -- and the representatives of College Park who have joined us this morning.

COMPTROLLER FRANCHOT: Yeah.

GOVERNOR HOGAN: But maybe you can ask your, go ahead, and then I'll --

COMPTROLLER FRANCHOT: Yeah, go ahead. Yeah, no, I'm

happy, I don't want them to stand up. I just have some questions that --

GOVERNOR HOGAN: Yeah, that Joe can probably handle.

COMPTROLLER FRANCHOT: Are you the --

MR. EVANS: I'll bring up Dr. Loh.

(Laughter.)

GOVERNOR HOGAN: Well while we're waiting for College

Park, let me just say, University System --

TREASURER KOPP: Yes.

GOVERNOR HOGAN: -- we were very proud to have the UMBC

Retrievers over at Government House --

(Applause.)

GOVERNOR HOGAN: Good morning, Dr. Loh.

DR. LOH: Good morning, Governor, Mr. Comptroller, Madam

Treasurer. Thank you for this opportunity for us to present to you our amended

proposal for the Terrapin Development Corporation. The last time we were here

you raised some concerns, very good concerns that we have taken them into

account and submitted a modified version. This modified version of the Terrapin

Development Corporation has, company, I'm sorry, has the support of the 21st

District Delegation, the City of College Park officials, and the Prince George's

County officials. And this is the mechanism by which we would like to accelerate

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and expand the economic development and real estate development in the greater

College Park area.

Very briefly, as a reminder we began this about four years ago.

And I was in large major inspired, Governor, by your vision that Maryland is

open for business. And that is what we have done in College Park. So in the four

years, we now have \$1 billion worth of private development in play or in the

pipeline.

We promised 5,000 new jobs and we have already delivered on

approximately 1,300. For example, 40 specialists in machine learning and

artificial intelligence from Capital One have come. The Adobe Company is

coming with about ten to 15. IonQ, a startup company that is a leading company

in developing a quantum computer, has just added 45 new employees. And we

will announce later this week a national company that will bring 330 new jobs.

So we are serving as an anchor as well as an engine for economic

development, and for that we need to have land in order to have this development.

And I want to thank you for declaring as surplus approximately ten properties that

have been sitting there for decades underutilized. And now, and they are now part

of the core of the campus and this is the place where we hope to have further

development and expanded development. And I simply want to thank you for

your support of the concept of making this area a major engine for economic

development for the State.

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GOVERNOR HOGAN: Thank you, Dr. Loh.

COMPTROLLER FRANCHOT: Thank you, Dr. Loh. And thank

you for your leadership. The flagship campus gets, we're very grateful for what

you provide to that campus and I'm always glad that you appear before us

because I think it was you that when I asked on your arrival I said, do you have a

law degree? I think you did have a law degree. Is that right or not? Is that

someone else?

DR. LOH: Well I said that I'm a public interest lawyer.

COMPTROLLER FRANCHOT: Yes. I said, what was that?

DR. LOH: That means that it's in the public interest that I don't

practice law.

(Laughter.)

COMPTROLLER FRANCHOT: Yes.

GOVERNOR HOGAN: I like that one.

COMPTROLLER FRANCHOT: So --

TREASURER KOPP: I like that.

GOVERNOR HOGAN: I might have to borrow that one.

COMPTROLLER FRANCHOT: Yeah, thank you. So these three

properties that are owned, we're being asked to sign off on an immediate transfer.

I can appreciate that. And you want us to approve the transfer of seven additional

properties. The first three I believe are valued at \$10.1 million for the three

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properties. I have no problem whatsoever with what you just articulated as far as

the Terrapin Development Corporation. I think it's great that you're moving

forward in this. But I do have a couple of concerns which may lead me to vote

against it, unfortunately. But do you have a ballpark dollar figure on the seven

additional properties that the University is asking us to transfer to the TDC?

MR. COLELLA: Good morning. Carlo Colella, Vice President of

Administration and Finance. The ballpark number for that is about \$18 million.

As noted in the Agenda item, at the time that those come to development, if they

come to development, there will be an appraisal method to evaluate those.

Additionally if any of those become the subject of a ground lease, as we've noted

in the amended item it would come back at the term sheet level to describe the

ground rent that would be associated with that. So the valuation of that, for those

seven properties, would come at the time that we're close to --

COMPTROLLER FRANCHOT: Okay. You mentioned the

ground leases would be brought back for our approval. I'm not a developer,

obviously, but I believe what you're saying is that you're proposing to bring

forward sales and ground leases for Board approval when the parties have agreed

in principle, not on the details, in principle on the terms of anticipated agreement,

but there's no actual formal binding contract? Have I got that right or am I wrong

on that?

MR. COLELLA: We could be coming back to the Board of Public

Works at the term sheet level. That's the point in time where the party with

whom we are entering into a lease, the specific uses of the parcels, the specific

consideration in terms of ground rent, would all be established in a term sheet and

it would be upon approval of the Board of Public Works we would go forward,

bring those conditions to a full ground lease, and --

COMPTROLLER FRANCHOT: Okay.

MR. COLELLA: -- if there were no changes to that then we would

not be returning. If there were any changes to the basic terms, we would of

course come back.

COMPTROLLER FRANCHOT: Okay. Let me ask on that a

follow up, what kind of changes are you talking about? Obviously if the private

sector partner proposes a completely different commercial use, I assume that

would be a change?

MR. COLELLA: Correct.

COMPTROLLER FRANCHOT: But what else would cause the

Board to come back and seek approval? What are material changes?

MR. COLELLA: Material changes would include if we were

unable to work out an arrangement with the selected developer, if the use changed

from the uses that we had identified, and if the ground rent were substantially

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different. And whether that's, you know, a five percent difference, a three percent

difference, that would be something we would evaluate.

COMPTROLLER FRANCHOT: Okay. So MBE participation in

leases of State owned property is mandated for women and minority owned

businesses. I think the goal is ten percent of the total dollar value of leases, ten

percent of the total number of leases. Are you establishing procedures in line

with those State Finance and Procurement Article goals for achieving MBE

participation?

MR. COLELLA: So as the land is transferred it would not

technically be governed by that statute, but the goal of having significant minority

participation is one that the TDC would take on.

COMPTROLLER FRANCHOT: Okay. The cause for my concern

has nothing to do with the Terrapin Development Corporation, or your plans, or

the Board. It simply has to do with the justification which I was told three months

ago was because you wouldn't be able to attract the kind of private sector, this is

what I'm recollecting, the kind of private sector investment that you desire. And I

guess, you know, here you are talking about possible 99-year leases, which are

basically fee simple transfers. What is the problem with bringing those back

before the Board that the private sector has?

MR. COLELLA: By coming to the Board early in the process

where we'd have the basic business terms identified, we would be assuring both

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the Board and the private sector that the Board is comfortable with those terms. So we think it's actually an advantage for all parties to have those basic terms endorsed by the Board of Public Works before we continue trying to have the developers and their consultants and attorneys and TDC work months on end to get to a final documented ground lease. So it would save us some time and provide assurance to the developers that the Board is comfortable with the basic terms of the proposed deal.

COMPTROLLER FRANCHOT: Okay. But by asking for this exception, which it is, I assume we're setting a precedent, and I assume Towson and Salisbury and all the other members of the System are going to come before us and ask for similar arrangements for public-private partnerships. And I guess I just don't imagine a situation where there could possibly be delay by this Board which meets so frequently with what you come up with. And I haven't heard a logical reason, other than we just don't want to do it, or the private sector doesn't like it. But this is 30 acres of State owned land that we're essentially giving over to you and we're going outside of the regular order. We're creating a precedent based on something that is very subjective, which is we just don't want to do it and we don't think our private partners want to do it either. So we'd like you to change everything as far as the schedule. I'm not suggesting you're going to do bad developments. I'm just saying what is the hard reason why you need this other than we want it?

MR. COLELLA: Again, it's to make sure that before we exercise

the development community beyond the term sheet level, we have an assurance

that the Board of Public Works supports the development plan. So by coming at

that term sheet level, we will be able to communicate to the development

community that we do have control over the land, because that's an important

factor in terms of the party that the developer is working with. And it also assures

us that the Board of Public Works is comfortable with the basic business terms.

COMPTROLLER FRANCHOT: Well why don't you just bring

those anyway, stick with the current system. Bring the term sheet to us. We can

say, obviously, yeah, okay, this makes sense in concept and then you can go and

do your negotiations and bring back something that is more precise?

MR. COLELLA: We think the business term level, the basic

business terms are identified in the term sheet and without being able to assure the

developers that if we, if the developer complies with those basic business terms

the approval will be here, it may discourage developers from coming forward.

GOVERNOR HOGAN: Yeah.

COMPTROLLER FRANCHOT: Yeah. No. I'll defer to the

Governor.

GOVERNOR HOGAN: Well, yeah, first of all, thank you for

being before us today. Dr. Loh, thank you and your team for all the work. And

this item is before us because back in December the Comptroller raised these

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issues and we asked you to go back and take a look at it because transfer of the property with a sale would come before the Board but not with a land lease. And I mean, he does make some points about if you have to bring a contract of sale before us, why not a lease? But I understand completely what you are trying to accomplish. And that is we agree to the general concept, the price, and you can't have the Board negotiating the details with the private sector. So I mean I think this is a transformative vision for College Park and our flagship university and I just want to thank you. I think as best you could try to address the concerns of the Comptroller and the Board of Public Works. I went along with him back in December to say it's worth getting an answer to that question. And I think with the changes you've made that still would require you at least to bring, it's sort of like a letter of intent or an outline of the deal, to the Board, I think with leases as we would normally do with sales anyway. I think it was a good compromise and I'm going to vote to support it.

MR. COLELLA: Thank you.

GOVERNOR HOGAN: Thank you very much. Any other questions on the University System Agenda? And we'll pull that item out.

COMPTROLLER FRANCHOT: Yes. Thank you.

GOVERNOR HOGAN: And the Treasurer and I, I believe, vote yes. The Comptroller, no?

COMPTROLLER FRANCHOT: No.

GOVERNOR HOGAN: And the rest of the Agenda, is there a

motion?

COMPTROLLER FRANCHOT: Move approval.

TREASURER KOPP: Second.

GOVERNOR HOGAN: Second? Three-nothing. Thank you, Mr.

Evans.

MR. EVANS: Thank you.

GOVERNOR HOGAN: Thank you, Dr. Loh, and your team.

DR. LOH: Thank you.

GOVERNOR HOGAN: We're going to move on to Information

Technology.

MR. KIZIOR: Good morning, Governor, Madam Treasurer, Mr.

Comptroller. For the record, I'm Stan Kizior. I'm Assistant Secretary for the

Department of Information Technology. Today we have six items on the Agenda.

There are agency representatives available here to answer any questions.

GOVERNOR HOGAN: Questions on DoIT? Motion?

TREASURER KOPP: I have just one general question, and very

briefly. It was asked again by Paul Berman. But for instance in the Department

of Public Safety and Corrections, number 2-IT, we go sole source because it's

proprietary. I get all of that. The question is, now that more and more

alternatives like the cloud and new software and hardware programs are coming

up, is there a way that we can protect ourselves with foresight so that we don't get

sucked into something that makes us dependent on one vendor in the future?

MR. KIZIOR: Yes.

TREASURER KOPP: I mean, I think it's much better than it used

to be. It used to be, they almost had you in handcuffs once you had a contract.

But how do we plan when we go into anything to have an option B?

MR. KIZIOR: Option B is usually around portability with any

application. So one of the first questions that you usually ask when you are

looking at vendors is how difficult would it be for me to change products

sometime in the future?

TREASURER KOPP: Right.

MR. KIZIOR: You know, it looks good for right now, but things

happen, technologies change, needs change.

TREASURER KOPP: Even if you have to go sole source right

now.

MR. KIZIOR: Right. Exactly. So it usually starts off at the RFP

level, or even when you're at the contractual level. You have those initial

discussions before you sign on with the vendor.

TREASURER KOPP: And is there a way to change actually the

requirements of what you need and what you're looking for to give you some

HUNT REPORTING COMPANY Court Reporting and Litigation Support degree of, I don't know, whether it's redundancy or maybe a little more than you would have needed otherwise, but buying in this risk protection?

MR. KIZIOR: Yeah, you could always add redundancy to any IT system for high availability or performance. You can always add onto any IT system to increase security. So yes.

TREASURER KOPP: Thank you.

GOVERNOR HOGAN: Thank you. Any other, is there any other questions on IT? Motion?

COMPTROLLER FRANCHOT: Move approval.

GOVERNOR HOGAN: Three-nothing on IT. We're moving onto Transportation.

MR. PORTS: Good morning, Madam Treasurer, Mr. Comptroller, Governor. For the record, my name is Jim Ports. I'm still Deputy Secretary of the Maryland Department of Transportation. The Maryland Department of Transportation is presenting 17 items today and I'll be happy to answer any questions you may have.

GOVERNOR HOGAN: Questions on Department of Transportation?

TREASURER KOPP: I have a question on the SHA, series of SHA projects where the engineer's estimate was significantly off one way or another. Is there anything that can, I mean, it sounds like it's a systemic issue

maybe due to changing prices of different factors or whatever. Anything that can be done because I'm not sure how useful it is to get the --

MR. PORTS: I think, Madam Treasurer, some of it is we are now doing our procurements differently. So some of them we're breaking up, some of them we're consolidating depending on locations and stuff. And I don't think the engineers have as much experience with these as they had in the past because they had kind of been routine prior to this. But I can assure you that Pete Rahn is specifically looking at this item through our accelerator program. So we're, we're measuring all of the estimates and how far they are off, whether it be up, down --

TREASURER KOPP: Right.

MR. PORTS: -- or any other ways. And so we are trying to work with our folks to get those estimates more in line with reality and we were just as disappointed as you were quite frankly on some of these.

TREASURER KOPP: Well it's just so interesting --

MR. PORTS: Forty-six percent.

TREASURER KOPP: -- that there were so many and most were under, a couple were over. And if that's how you're doing your planning, it looks like something has to change --

MR. PORTS: Correct.

TREASURER KOPP: -- to make it useful.

MR. PORTS: We agree. We agree.

GOVERNOR HOGAN: Any other questions on Transportation?

COMPTROLLER FRANCHOT: Move approval.

TREASURER KOPP: Second.

GOVERNOR HOGAN: Second? Three-nothing, Transportation.

We move on to Department of General Services.

MR. CHURCHILL: Good morning, Governor, Madam Treasurer,

Mr. Comptroller. For the record, I'm Ellington Churchill, Secretary for the

Department of General Services. The department has 26 items on our Agenda

today and we'll be happy to answer any questions you may have at this time.

GOVERNOR HOGAN: Well I see that my good friend the County

Executive from Howard County, County Executive Kittleman is here. He's going

to speak about Item 9.

MR. KITTLEMAN: Thank you, Mr., well thank you, Governor,

Mr. Comptroller, and Madam Treasurer. If I can also have Karen Butler come

forward from our Department of Social Services in Howard County --

GOVERNOR HOGAN: Great.

MR. KITTLEMAN: -- to answer any questions as well. First of

all, I'm a proud Retriever grad. Go Retrievers.

(Laughter.)

MR. KITTLEMAN: I didn't get any sleep that Friday night. I'm

here today --

GOVERNOR HOGAN: Did you pick them in your bracket like I

did?

(Laughter.)

MR. KITTLEMAN: My wife did.

(Laughter.)

GOVERNOR HOGAN: Thank you for your honesty.

MR. KITTLEMAN: Yeah, I've got to be totally honest, I was

trying to win mine. But okay.

(Laughter.)

MR. KITTLEMAN: The reason I'm before you, and I think, I'm

not sure, I thought we passed it out, I don't know if people have that in front of

you, good. In Howard County, when I got elected to office, I met with the

nonprofits and they came to me and said we'd love to have something called a

nonprofit collaborative. And I want to thank the Comptroller, who was there

yesterday, and I got to see him, and also the First Lady was at HopeWorks, one of

the nonprofits yesterday as well. But if you see on what I've given you, the

Nonprofit Center has come together now to really bring together many of those

services for the most vulnerable in our community. And I'll tell you one quick

story about how great that is.

Not too long ago I was told by a woman who works at the Howard

County Autism Society, that's also located in the collaborative, and a woman

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came to find out what services they would have for her child. And while she was there, the person who worked for the Autism Society was able to sense and through more discussion found out that the woman was a victim of domestic violence. And so what she did was she picked up the phone, the woman from the Autism Society called over to HopeWorks, which is across the lobby from where the Autism Society is, and said, would anybody be able to talk to somebody today? They said, we can talk to them right now. So that person left the Autism Society, walked across the lobby, and got help immediately from HopeWorks. That's what we want to do in Howard County. That's what we have right now in the nonprofit collaborative.

What we're asking from you today is that we're building this Howard County community resources campus and you see on the back of what I've given you you see the diagram of that. It's our goal to have all these human services in one location so you can take a bus, the bus stops right in the middle of the parking lot the bus stops and you can go to the Nonprofit Collaborative, you can go to the Community Action Council, you can go to the Human Rights Office, you can go to the Housing Department, you can go to all these different agencies. And so what our goal and our dream is to have the Department of Social Services there as well. And we know that the Department of Social Services helps so many of the vulnerable families in Howard County and we just think it would be a great opportunity to have them all together.

What the Comptroller saw yesterday, we're in that one building.

Just across the parking lot, I think I pointed out to him, that's where we'd like to

have Department of Social Services.

We put some skin in the game. In our last budget year we put in

\$400,000 to help with the move. And we know it's important for Howard County

citizens so we're willing to contribute as well. But I just think this is a model that

I think people from around the State can look at. We're fortunate in Howard

County. We're fairly small geographically so we can be in one location and

people can get there from anywhere in Howard County. But I would really urge

your support for this. I think it's really the best way to make sure that those most

vulnerable.

And the last thing I'll share is you all three knew my dad. But you

might not know he was a single father. So all the other things he was doing in his

life, civil rights, and working in the Legislature, he was a single father. Back in

the sixties when it wasn't a big thing for fathers to be a single father. I remember

that old movie Kramer vs. Kramer. But that's what it was. He had three young

children. He took care of us.

Now he fortunately had the means to do some of the things. And

he was able to do things. But if you're a single father, if you're a single mother, a

single parent who doesn't have those means, if you're working two jobs, how do

you do that by trying to go for your services, the Housing Commission, to go over

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to HopeWorks if you need domestic violence or sexual assault assistance, to go to

the Autism Society, to go to the Communication Action Council to get help with

your energy needs? You need to have one place. Because as we all know, the

best person to help their children is their parent and that's how the parents can be

home, that's how they spend time with their families. This will enable them to do

that, by having all the services in one location.

So we would urge, and I have Karen here to answer any questions

about it specifically. We just urge your support for the lease to have the

Department of Social Services a part of that.

TREASURER KOPP: It's a great vision.

GOVERNOR HOGAN: Mr. County Executive, thank you so much

for joining us today. This is an incredible program. And we're trying to do the

same kinds of things at the State level and you really are an example for the rest

of the State. And I want to thank you for that and thank you for your great work.

I'm going to strongly support this.

MR. KITTLEMAN: Thank you.

GOVERNOR HOGAN: I appreciate you taking the time to come

down and be with us today and thanks for the great job you're doing for the

people in Howard County.

MR. KITTLEMAN: Well it's a priority for us and we just wanted

you to know that.

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GOVERNOR HOGAN: Thank you.

COMPTROLLER FRANCHOT: Yeah, I want to thank the County

Executive for being on the tour. It was very informative. And I agree with the

Governor and the Treasurer. I think this is a trailblazer and a template. Not that

other jurisdictions aren't doing something similar. But the idea that people who

have needs can't schedule everything on an every other day basis, they need to

have their problems addressed in a kind of collaborative way, that's what County

Executive Kittleman and Sandy Schrader, your Director of Intergovernmental

Affairs, I think that was a terrific production --

GOVERNOR HOGAN: By the way, Senator Schrader is also with

us here today.

COMPTROLLER FRANCHOT: Where is she?

GOVERNOR HOGAN: She's sitting over there being quiet.

COMPTROLLER FRANCHOT: Okay.

MR. KITTLEMAN: She's also my personal protection.

(Laughter.)

COMPTROLLER FRANCHOT: Yeah. But I also wanted to just

applaud the First Lady of Maryland, who was there not simultaneously but just

close to us. And for her interest in HopeWorks. And Jennifer Pollitt Hill is the

fabulous Executive Director of that program. And also we met Michael Lee, who

is the Executive Director of Making Change, which provides financial education

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410-766-HUNT (4868) 1-800-950-DEPO (3376) and asset building programs. You know, once again, they get a reduced rent.

They have a place. They are available for people that obviously financial stress is

something that causes a lot of friction. So I appreciate that. And then Sue

Cooper, I believe, is the Director of Finance of Compass, which provides

residential, day, and employment support to individuals with development

disabilities.

The tour was led by Sheri Auger, Nonprofit Center Manager, and

Joan Driessen, Executive Director of the Association of Community Services.

Fabulous template for what every jurisdiction should be trying to create. And

thanks to Howard County. Good job.

MR. KITTLEMAN: And just a mile down the road is the food

bank.

GOVERNOR HOGAN: Thank you so much.

MR. KITTLEMAN: Thank you very much. I don't know if --

thank you.

GOVERNOR HOGAN: We appreciate it.

MR. KITTLEMAN: Thank you.

GOVERNOR HOGAN: Great job.

MR. KITTLEMAN: Thank you very much.

GOVERNOR HOGAN: Any other questions on DGS? Is there a

motion?

TREASURER KOPP: Could I just, one sentence on the National Cryptologic Museum? Where is it?

MR. CHURCHILL: The National Cryptologic Museum, Cathy Ensor.

TREASURER KOPP: I'm just --

GOVERNOR HOGAN: NSA?

MR. CHURCHILL: Oh --

TREASURER KOPP: I'm sorry. I --

GOVERNOR HOGAN: Good morning, General.

GENERAL ISLER: Good morning.

TREASURER KOPP: -- it looked like something we should know about and I don't.

GENERAL ISLER: Well maybe I can answer. I'm not sure what your question is. But I'm Rod Isler. I'm Vice President and Chairman of the Campaign to Build the National Cryptologic Museum --

TREASURER KOPP: You're the one I want.

GENERAL ISLER: -- for NSA.

GOVERNOR HOGAN: He's the right one.

GENERAL ISLER: And this body has helped us from the very

beginning.

TREASURER KOPP: Right.

GENERAL ISLER: Each year \$1.5 million or so. We've submitted our matching fund paperwork. Got approval for that for the last two years. And we're in the process of doing that this year.

TREASURER KOPP: So where are we with things?

GENERAL ISLER: It's a \$42 million project. We currently have \$18 million in pledges and/or cash. And we hope to break ground in about a year.

TREASURER KOPP: That's excellent.

GENERAL ISLER: We're well on the way. We have approval from Congress and direction from the NSA to do this. We just need to have the money to finish the project.

TREASURER KOPP: And it is where?

GENERAL ISLER: Pardon me?

TREASURER KOPP: It will be where?

GENERAL ISLER: It's right outside the gate of the National Security Agency. It's all unclassified, that's why it's on the outside of the gate. The current museum is in the old Colony Six Motel, very, very well attended by our grade schoolers and high schoolers and college folks free of charge. And it will replace that building.

TREASURER KOPP: Well I think this is, you know, I've been waiting and waiting and waiting and --

GENERAL ISLER: Yes.

TREASURER KOPP: -- this is going to be a great addition to Maryland's, forgive me, tourist attractions as well as educational system.

GENERAL ISLER: Very heavily visited.

TREASURER KOPP: I wish you the very --

GOVERNOR HOGAN: Let me just say that General Rod Isler here has done a great job chairing this group and pushing to move it forward.

And I know he's been lobbying me for several years about it, twisting my arm.

TREASURER KOPP: Terrific.

GOVERNOR HOGAN: So I want to thank you, Rod, for joining us today and thanks for all the work you're doing.

GENERAL ISLER: Well thank you for your support, without which we wouldn't be where we are today.

GOVERNOR HOGAN: Thank you very much.

GENERAL ISLER: All right, sir. Thank you.

TREASURER KOPP: Thank you. Great.

GOVERNOR HOGAN: Other questions? Or is there a motion?

COMPTROLLER FRANCHOT: Move approval.

TREASURER KOPP: Second.

MR. CHURCHILL: Thank you.

GOVERNOR HOGAN: There you go. That's three-nothing. That concludes our Board of Public Works. I'll say the Comptroller and the Treasurer and I are going to reconvene at Camden Yards tomorrow for an official meeting.

(Laughter.)

GOVERNOR HOGAN: Opening Day. And then we'll be here again --

SECRETARY MCDONALD: Next Wednesday.

GOVERNOR HOGAN: -- next Wednesday, April 4th again. And lastly I want to give a shout out, happy birthday to Doug Franchot, 96th birthday yesterday.

(Applause.)

(Whereupon, at 11:43 a.m., the meeting was concluded.)